

INTRODUCTION

- ❑ End-of-life (EOL) competencies are a crucial aspect of education for registered nurses
- ❑ One of the four spheres of the AACN Essentials
- ❑ Little literature exists regarding best methods to teach this

PURPOSE

- ❑ To assess how the experience of an interactive conversation activity, the “Hello Game,” influences nursing students' engagement in EOL conversations

THE HELLO GAME

- ❑ A non-threatening conversation game
- ❑ Helps others learn about what matters to you
- ❑ A small group card game with 30 questions that participants take time responding to

METHODS

- ❑ Qualitative descriptive design
- ❑ Researcher designed Likert scale and open-ended questions were sent to students 6 weeks following the conclusion of a dying and death nursing elective course
- ❑ All open-ended responses used were reviewed independently by two researchers using a descriptive, content analysis
- ❑ Descriptive statistics were used to analyze demographic questions and Likert style questions

End-of-Life Conversations: Teaching Undergraduate Nursing Students About Difficult Conversations Through Gamified Learning

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A two-hour gamified teaching strategy can facilitate EOL communication skills in nursing students



It is imperative to meet the hospice/palliative care/supportive care sphere of care outlined in the AACN Essentials

RESULTS

- ❑ 69% of students (n=13) were 4th year students between the ages of 18-24
- ❑ 92% have experienced the death of a loved one
- ❑ 59% felt that the “Hello Game” was an effective teaching strategy for learning to engage in difficult conversations
- ❑ 46% felt more comfortable working with others to make EOL decisions

QUALITATIVE FEEDBACK

- ❑ *“It definitely facilitated conversations that I had not thought of having before.”*
- ❑ *“Some of the questions I was able to take back to family members and discuss with them after.”*

LIMITATIONS

- ❑ Convenience Sampling
- ❑ Small sample size

CONCLUSIONS/IMPLICATIONS

- ❑ Nurse educators need to engage their students in these difficult conversations to help them prepare for practice
- ❑ Important for nurses to engage in social responsibility and have the ethical reasoning skills to engage persons in EOL conversations so their wishes may be respected

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